Australian History -
Explorer’s Journal - due Friday 8th August
Over the next two weeks your task is to make a recording of an explorer's journal entry. Here are some hints to help you -
You will need to write a script.
Ask a friend or family member to record your journal entry.
Check the quality of filming and sound before presenting to class.
Dress up for the part. What do you think your explorer would wear?

Mathematics
Problem Solving
Solve the following problem solving activity in your homework book. Make sure you include all working out.
Twelve people are playing in a tennis competition. Each person must play against all of the other competitors. How many games are played altogether?

Integrated Curriculum
2014 Commonwealth Games Information Report
In your homework book, cut and paste a newspaper article relating to the games
e.g. - The Opening Ceremony
Write your own thoughts and understandings relating to this article.

Spelling
This week we have been looking into the plural forms of nouns.
During your home reading this week keep an eye out for nouns.
Write down nouns in plural form that you find in your reading and try to sort into groups
Examples -
add ‘es’ - potatoes
ends in ‘f’ or ‘fe’ - knife / knives
drop the ‘y’ and add ‘ies’

Roland Harvey follow up -
Design your name using lettering to include your interests. Have fun!
Explorer’s Journal

Early explorers almost always kept journals to record their journeys. In these journals they recorded their observations, the progress of the expedition and their feelings.

Your task is to put yourself in the shoes of a famous Australian explorer from the 1800s. You may wish to take on the role of:

- Robert Burke
- Thomas Mitchell
- Gregory Blaxland
- Robert O’Hara Burke
- William John Wills
- John McDouall Stuart
- John Forrest
- George Bass
- Mathew Flinders
- Ludwig Leichhardt
- William Charles Wentworth
- William Lawson
- Edward John Eyre
- Major Thomas Livingstone Mitchell
- John Oxley

Record a 1 minute (minimum) journal entry from a day during their expedition. You need to weave these details into your recording:

- Date and location
- Who you are with
- Where you have been
- Where you are going and why
- Mode of transport
- Status of food and water supplies
- The health of you and your fellow explorers
- Interactions with Indigenous people
- Discoveries and observations (geographical features, plants and animals)
- Feelings

Videos will be presented in class on Friday the 8th August in classrooms.

Shortcut production ticket sales open Friday 25th July 9.00am
Stage rehearsal permissions notes due Friday 1st August